

Leadership Essentials

Self-Awareness

Authentic leaders understand the contribution they make and the impact they have on those around them



Self-awareness is a never-ending journey. There is no quota for self-awareness. It's a tank that can always be filled up more. The key is knowing with confidence where you are, where you're going and how you're improving with every opportunity that presents itself. Lee Eisenstaedt (2019)

Leadership and Self-Awareness

Successful leadership is grounded in self-awareness. If you are self-aware it means you have made (and are constantly updating) an accurate appraisal of your personality, of what motivates you, and what your strengths and weaknesses are. Without self-awareness, your effectiveness will always be limited. You will be unable to properly balance all the conflicting demands made on you, or juggle them for the best outcome.

As a result of your own self- awareness, you are in a better position to judge and adapt your leadership style as necessary. It also gives you a much better chance of understanding the biases and prejudices that you did not know that you had before you automatically acted upon them.

Personality Types

Knowing as much as possible about your own personality – particularly as other people see it – is core to self-awareness. There are as many personalities as there are people, but over the years there have been attempts made to categorise all these into a limited number of 'types'. There are many different ways to classify personalities into 'types', and most of these classification systems have tests to help you determine which of those types you are. Even the most astute people have 'blind spots' about themselves and these tests will help you uncover them.

The Myers-Briggs Type Indicator (MBTI) is one of the most well-known. MBTI is a self-administered questionnaire that uses four categories as a basis for identifying personalty types, i.e.

- Introversion (I) Extraversion (E)
- Sensing (S) Intuition (N)
- Thinking (T) Feeling (F)
- Judging (J) Perception (P)

As each person is assumed to have one quality from each category, this produces sixteen unique personalty types.

Myers-Briggs Personality Types



Lewis Goldberg's 'Big Five Theory', on the other hand, suggests that there are five main personality attributes that can be measured in each individual:



There is a lot of information available, online and elsewhere, explaining the implications of your scores in these tests, including where your strengths and weaknesses lie. To get the best out of the tools it is recommended that you use a trained coach to provide feedback on the outcomes of the assessment tools.

Another way to get better acquainted with your own personality is to observe yourself in action over a period of time; objectively record what you see, and reflect on it. This often brings to lights aspects of yourself which you've never really thought about before.

The important thing about knowing the details of your personality type is that it means you can adjust your behaviour in situations for the best outcome. If you see a situation coming, or actually end up in a situation, which your personality is not naturally suited to, you can make extra efforts to overcome that, or try to change the situation to one that suits you (providing that does not interfere with the organisation achieving its objectives), or step aside and let somebody who has the appropriate strengths deal with it.

The Leadership Continuum

Everyone has a preferred, and often automatic, leadership style. Robert Tannenbaum and Richard Schmidt identified four main leadership styles that are displayed below, ranging from the most autocratic (left hand side) to the most democratic. They called it the 'Leadership Continuum' and suggested that the style you use should be decided by the level of capability and willingness of the employees involved.



Adapted from Tannenbaum, R. & Schmidt, W. (1958)

Daniel Goleman (2000) suggests six main approaches a leader can take:

- 1. Coercive leaders demand immediate compliance
- 2. Authoritative/Visionary leaders mobilise people toward a vision
- 3. Affiliative leaders create emotional bonds and harmony
- 4. Democratic leaders build consensus through participation
- 5. Pacesetting leaders expect excellence and self-direction
- **6.** Coaching leaders develop people for the future

Although he warns against excessive use of a coercive or pacesetting style, Goleman's research indicates that leaders who get the best results don't rely on just one leadership style; they use most of the styles in any given week. Self-aware leaders will know which style they tend to favour, and can then make efforts to adapt that when appropriate. Self-aware leaders can also stand back and objectively observe the effect that various styles have on different people in diverse situations, and use that information to guide their future actions and reactions.

Emotional Intelligence

Emotional intelligence has gained increasing recognition as an important leadership attribute. It refers to the capacity for recognising our own feelings and those of others for both motivating ourselves and for managing our emotions better. Evidence shows that many people who have achieved high academic levels but lack emotional intelligence end up working for people who have lower IQs but who excel in emotional intelligence skills. Understanding the importance of emotional intelligence and how to develop it creates better teams and learning environments.

Self-Awareness Top Tips

- Never stop trying to learn about yourself and what makes you tick
- Question any strong reactions to people and events
- Try to consciously vary your leadership style to better suit each situation
- Be an observer of yourself, watch your thoughts, emotions and behaviours
- Reflect on what the observer is telling you
- Try to respond to events for optimal outcomes, rather than reacting automatically

References

Eisenstaedt, L. (2019). Self-Awareness: How Leaders Can Continually Improve Themselves https://www.forbes.com/sites/ forbescoachescouncil/2019/07/10/self-awareness-how-leaders-can-continually-improve-themselves/#4f84bb054781 Goldberg, L. (1993). The structure of phenotypic personality traits American Psychologist 48: 26–34 Goleman, D. (2000). **Leadership That Gets Results** Harvard Business Review March-April pp78-90

Goleman, D. (1995). **Emotional intelligence**. New York: Bantam

McCrae, R R; Costa, P., T. (1989). Reinterpreting the Myers-Briggs Type Indicator from the Perspective of the Five-Factor Model of **Personality** Journal of Personality 57(1): 17–40.

Myers, Briggs, I., McCaulley, M., H., Quenk, N., L., Hammer, A., L. (1998). MBTI Manual (A guide to the development and use of the Myers Briggs type indicator) Consulting Psychologists Press; 3rd edition.

Palmer, Helen (1988). The Enneagram: Understanding Yourself and the Others in your Life Harper San Francisco Tannenbaum, R. & Schmidt, W. (1958). **How to choose a leadership pattern** Harvard Business Review 36(2), pp.95-101

